**JC2 General Paper Tuition Final Intensive Revision**

**Call Simon @ 9689 0510**

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| **Lesson No** | **Lesson Description** | **Time-slot A** | **Time-slot B** | **Time-slot C** |
| 1 | Reflective Issues (positive) – Content development, Essay Discussion and Structure of Essay | Friday (1/10)  5pm – 7pm | Saturday (2/10)  10am to 12pm | Sunday (3/10)  3pm to 5pm |
| 2 | Reflective Issue – Comprehension Practice and Discussion – SAQ | Friday (1/10)  8pm to 10pm | Saturday (2/10)  1pm to 3pm | Sunday (3/10)  6pm to 8pm |
| 3 | Reflective Issue – (negative) – Content Development, Essay Discussion and Introduction and conclusion | Friday (8/10)  5pm – 7pm | Saturday (9/10)  10am to 12pm | Sunday (10/10)  3pm to 5pm |
| 4 | Reflective issue – (negative) – Comprehension Practice and Discussion | Friday (8/10)  8pm to 10pm | Saturday (9/10)  1pm to 3pm | Sunday (10/10)  6pm to 8pm |
| 5 | Social Issue – Content Development, Essay Discussion and Paragraph Development on Opposing view and Rebuttal | Friday (15/10)  5pm – 7pm | Saturday (16/10)  10am to 12pm | Sunday (17/10)  3pm to 5pm |
| 6 | Social Issue – Comprehension Practice and Discussion –  AQ and Summary | Friday (15/10)  8pm to 10pm | Saturday (16/10)  1pm to 3pm | Sunday (17/10)  6pm to 8pm |
| 7 | Personal Issue – Content Development, Essay Discussion and Essay Writing Techniques on word usage and development of ideas | Friday (22/10)  5pm – 7pm | Saturday (23/10)  10am to 12pm | Sunday (24/10)  3pm to 5pm |
| 8 | Personal Issue – Comprehension discussion and Practice – Exam-oriented Approach | Friday (22/10)  8pm to 10pm | Saturday (23/10)  1pm to 3pm | Sunday (24/10)  6pm to 8pm |
| 9 | Thematic Discussion – Content Development, Essay Discussion and Final Review | Friday (29/10)  5pm – 7pm | Saturday (30/10)  10am to 12pm | Wednesday (2710)  3pm to 5pm |
| 10 | Thematic Discussion – Comprehension Practice and Discussion, Final Review | Friday (29/10)  8pm to 10pm | Saturday (310/10)  1pm to 3pm | Wednesday (27/10)  6pm to 8pm |

**What you get from this GP Final Revision:**1) Five modal Essays with references to writing techniques and examples for each lesson.

2) Our GP Apps magazines (GP STUDY MAGAZINE @ Appstore and Play Store and GP tuition online learning system.

3) 10 comprehension Practices and discussion (tutor will work out the answers with you in the class).

4) Essay Writing Skills and Comprehension Answering Techniques.

5) Free Writing and Comprehension Extra Class Practices.

**Terms and Conditions**

1. Fees for Intensive Revision:

JC 2 Final GP Revision Programme: (10 lessons x $80) plus $80 registration fees. Total = **$880**

1. A discount of $100 per subject will be given to students if they sign up for both Economics General Paper.
2. Fees payment is made at the start of the first lesson of this programme.
3. Payment for the programme is in cash or cheque. Please make payment through Paynow)

**Paynow Account: JCGPTUITION, DBS digital Account. UEN 072-020653-3.** (please use UEN for Paynow)

1. Replacement lesson can be made for students who are absent from the class, but they must choose from the available time-slots.
2. All classes are held at Blk 283, Bishan Street 22, #01-185, S570283 or online through our learning portal @ www.gptuitiononline.com.sg
3. Please feel free to **call Simon at 9689 0510** if you need further enquiry.

**Our Class Activities:**

**1) Topical and Content Enrichment**

Students will be introduced to various GP issues, like Education, Social Media and Science & Technology. The classes will cover key terms, issues, and discussion of topics that will help students to understand the complexities and significance of GP issues. By doing so, students can derive the underlying implications from comprehension passages and expand on their essay discussion effectively.

**2) Essay Writing Skills**

Application techniques for GP essays are essential for those who strive to attain grade A in A Level General Paper. The revision programme will facilitate the acquisition of essay writing skills, like question analysis, outline setting, paragraph development, and point elaboration. Also, students will learn to write different types of essays, like the ‘Do you agree’ (DYA) and ‘To what extent’ questions. As such, students will become versatile in their writing abilities and develop the confidence to excel at the examinations.

**3) Comprehension Answering Techniques**

The development of comprehension answering skills is achieved through the use of practice questions during the GP tuition revision programmes. Students will learn how to read the given passages and annotate important parts of the text. Under the guidance of JC GP tutor Simon Ng, students are encouraged to engage in activate discussion to understand the intentions of the writers, such as why they use certain phrase and italics. Hence, students will develop the proficiency and flexibility to tackle different types of short-answer comprehension questions.

**4) Summary Writing and Application Questions (AQ) Practices**

Although summary and AQs are part of the GP comprehension question component, the revision programme will also feature practice sessions for students to improve specific skillsets that are related to these two sections. Students will develop writing techniques, like word substitution, extraction of information and arrangement of ideas. Then, within the given timeframe, students will write out their answers to simulate examination conditions. Therefore, a realistic frame of practice will prepare students adequately for the GP examinations.

**5) Class Practices and Question Discussion**

Generalpaper.com.sg advocates the undertaking of regular and extensive class practices as students can identify their knowledge gaps and limitations in answering questions. The GP Tuition revision programme will feature class practices for GP essays and comprehensions to help students to build the familiarity of questions. Furthermore, JC GP tutor Simon Ng will review the answers of students and provide feedback on the areas of improvement. Post-practice discussion will be conducted to encourage students to reflect and check their answers more thoroughly to minimize errors.